

San Juan Choices Charter School  
Advisory Council Meeting Minutes  
Zoom  
2/2/2022

Members present:

Tony Oddo, Director  
Russell Brown, Assistant Director  
Brian Ginter, District Representative  
Marybeth Oddo, Teacher  
Svetlana Antos, Teacher  
Bonnie Bjorgum, Administrative Assistant  
Beth Armenta – Parent via phone  
Emily Armenta – Student via phone  
Visitors: NONE

Approval of the Minutes: from 4/14/2021

- Quorum: yes
- Motion: Tony Oddo
- Second: Svetlana Antos
- Approval of Minutes: Unanimous

**Appointment of new Advisory Council Members:**

Thanks to Lana for returning as teacher and Mary Oddo stepping up on the council.

**Enrollment and budget.** Our enrollment this year started out low and have been trying to work it up. We are at 243, which is 20 below last year at this time, and 60 below where we were before covid. This will most likely have an effect on our budget. We are ending the year with a million-dollar surplus just for this year. The revenue projects were based on a higher number like 280. We won't be close to that. With staff changes we have had we have brought down the seniority and that will make us close to our revenues. The good news us at the end of last year we had a 1.5 million fund that we can draw from. Having that much money made it difficult when they sent his funding to the state. Our reserve is 40%. Spending it down is not too bad of a thing. We should be spending it on programs and people to support student learning. It has allowed us to get some raises and to bridge the gap between choices and the district. This will be the goal to find the balance of revenue and spending. Still unsure of what the revenue will be this year. P2 projections are being processed. Those were due by Feb 8<sup>th</sup>. Will know more mid-month where the revenue projections will be.

Last year, even though our enrollment was smaller than the prior year, the state enacted a hold harmless feature. There are currently at least one or two proposals to the legislature to reinstate that again for this year. We won't know until summer what our actual revenue will be. The district will do their CBEDS in September. We have to project and budget based on speculations, and we never know what our moneys will be until P2.

Enrolment is 243 and we have a lot of interests still coming in. Normally this time of year it slows down. Hopefully these kids will stay until graduation to build up our enrollment.

### **2021-2022 updates**

Employee turnover and retirements.

New science and biology teacher Mr. Fisher in Room 12

New middle school math and science teacher Mr. Elfstrom

Jill Hannon moved from IA to teaching Art and Percussion.

New counselor Jose Nguyen

New Community Outreach worker—Andrew Drennon

Maria Espinoza – Spanish teacher

Bonnie Bjorgum – Administrative Assistant.

Kevin Branson teaching guitar and choir

Raises for the year and bonus (retro) were passed with the board and HR and payroll are working to have the new salary in place for the end of this month, followed by retro and bonuses.

There are new advertising ads on YouTube and Facebook and those have done well. We have reached out to the Russian community via print and radio ads and we have seen a little bit of action and will continue to evaluate that.

Some reasons communicated by families that have come to choices; Facebook ad, family friends and staff referrals, Internet and friend referrals; attended the site for staff training, other school counselors, internet searches. School counselor referral. We have sent a handful of brochures to all school offices.

One of the many legislative proclamations from last summer included for charter renewal purposes is that we need to include our own diagnostic testing results. We are going with “Iready.” We just started with that testing process.

### **LCAP mid-year review**

This will be presented to the board on February 15<sup>th</sup> by Tony Oddo. The district LCAP shared their draft. State assembly bill 130 threw a bunch of things at charter schools. How are we implementing our covid funding to our LCAP?

- Address loss of instruction time during covid. EL and foster youth and ESSER.
- How do you engage community partners? Promote and collaborate through the advisory council, family focus groups, solicit information with staff and students.

Additional concentrated funding – ESSER funding. We did not receive any ESSER funding. We did not know about it when the plan needed to be sent into the state. My plan should have been included in that board meeting. The money was narrow of how it could be spent. We could have used it in a couple of areas. But probably not as well as they used it in the district. ESSER funding will not be available to us.

It focused on expanding tutoring services through in-person and zoom. College counseling, using community outreach mental health support for students, Covid 19 mitigation strategies and small classroom size.

We did receive a lot of Technology through the DO like Chromebooks and hot spots and the DO and the county have provided tons of PPE for Covid 19 mitigation.

Budget overview: 3.3 million dollars projected revenue was 3.4. 2.7 mil from LCFE funds and supplemental funds for foster youth depending on how our ADA turns out this year.

Success? Grad rate of socioeconomic students has increased ELA achievement gap shrunk, achievement in English and EL and all students has gotten smaller. Same with Math.

We found new opportunities for intervention and resources with helping parents with QGIS.

## Successes

- Graduation Rate of Socioeconomically Disadvantaged Students
- SBA ELA - Achievement Gap between *Socioeconomically Disadvantaged Students* and *All Students* in Percentage that Met or Exceeded Standard
- SBA ELA - Achievement Gap between *English Learners* and *All Students* in Percentage that Met or Exceeded Standard
- SBA Math - Achievement Gap between *Socioeconomically Disadvantaged Students* and *All Students* in Percentage that Met or Exceeded Standard
- SBA Math - Achievement Gap between *English Learners* and *All Students* in Percentage that Met or Exceeded Standard
- Additional Opportunities for Targeted Intervention Supports Via Tutoring
- Improved Resources for Helping Parents With Use of School SIS, LMS, and Best Practices In Supporting An Independent Study Student
- Improved Parent & Student Outreach for New Families
- Debut of Annual College & Career Week
- Addition of i-Ready for Enhanced Disaggregated Formative Assessments

## Challenges

- Decreased Enrollment for 2021-22 School Year
- Reduction in Students Attending On-Campus Support Classes
- Reduction in Students Attending On-Campus and Zoom Tutoring Offerings
- Pandemic Impeding Implementation of Numerous LCAP Goals
- Staff Fatigue
- Time To Monitor Programs and Focus on Mandated Programs and Budgetary Items
- Attention and Energy on COVID Taking Away from Focus on Teaching and Learning
- Many Choices Students Arrive With One or More Challenges/Disadvantages, Including Credit Deficiency, Health Issues, Deficits in Skills Due To Absences at Prior Schools (Especially During COVID)
- High Student Transiency

## LCAP Metrics

| Metric  | Baseline   | Year 1 Mid-Year Progress   | Desired Outcome 2023-24                            | Status (In Progress/ Final) |
|---|--|--|--|-----------------------------|
| <b>Graduation Rate of Socioeconomically Disadvantaged Students</b><br>(Growth of at least 1% point per year)  | <b>75%</b><br>(2020)<br>Combined Four- and Five-Year Graduation Rate, Dashboard Additional Report) | <b>75%</b><br>(2021)<br>Combined Four- and Five-Year Graduation Rate, Dashboard Additional Report) | <b>78%</b>   | <b>In Progress</b>          |
| <b>Graduation Rate of English Learners</b><br>(Growth of at least 1% point per year)  | <b>73%</b><br>(2020)   | <b>No data available for this student subgroup in 2021 due to insignificant sample size.</b>       | <b>76%</b>   | <b>In Progress</b>          |
| <b>SBA ELA- Achievement Gap between Socioeconomically Disadvantaged Students and All Students in Percentage that Met or Exceeded Standard</b><br>(Reduction in gap by at least 1% point per year) | <b>6% points below performance of All Students</b><br>(2019)                                       | <b>7% points above performance of All Students</b><br>(2021)                                       | <b>3% points below performance of All Students</b> | <b>In Progress</b>          |

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| Metric   | Baseline   | Year 1 Mid-Year Progress                                      | Desired Outcome 2023-24                            | Status (In Progress/ Final) |
|--|--|---|--|-----------------------------|
| <b>SBA ELA- Achievement Gap between English Learners and All Students in Percentage that Met or Exceeded Standard</b><br><i>Data type redefined as "Ever-EL" in 2022, in order to have a large enough sample size to track progress on public reports.</i> | <b>2% points below performance of All Students</b><br>(2019) | <b>19% points above performance of All Students</b><br>(2021) | <b>0% points performance gap</b>                   | <b>In Progress</b>          |
| <b>SBA Math- Achievement Gap between Socioeconomically Disadvantaged Students and All Students in Percentage that Met or Exceeded Standard</b><br>(Reduction in gap by at least 1% point per year)   | <b>8% points below performance of All Students</b><br>(2019) | <b>11% points above performance of All Students</b><br>(2021) | <b>5% points below performance of All Students</b> | <b>In Progress</b>          |

# LCAP Metrics

| Metric  | Baseline   | Year 1 Mid-Year Progress  | Desired Outcome 2023-24          | Status (In Progress/ Final) |
|---|--|---|----------------------------------|-----------------------------|
| <b>Chronic Absenteeism-</b><br>Achievement Gap between <i>English Learners</i> and <i>All Students</i> in Percentage of Chronic Absenteeism in grades 6-8<br>(No data/ Insufficient Sample Size. Goal is no achievement gap once sample size is large enough to track.) | <b>No data available for this student subgroup in 2019 due to insignificant sample size.</b><br>(2019) | <b>2020 and 2021 data not available on California School Dashboard.</b> | <b>0% points performance gap</b> | <b>In Progress</b>          |

**Comments:** Russell - we have had five seniors enroll with us since January 1. One senior has an outside hope of graduating this year. It effects our graduation rate when a senior comes mid-year.

**Safety plan** – Russell - We have a new safe school’s officer. There is a boiler plate for Billy Mitchell but it does not really reflect Choices as we do not have kids on campus. There is an exit plan where kids are supposed to exit from. The Safe Schools officer is trying to work with what is the best plan for our school site evacuation plan.

**Walk ins/visitor items.** None

**Next meeting April 27, 2022.** Will be zoom or in person. Thank you for being here.

Meeting adjourned 3:47 pm

